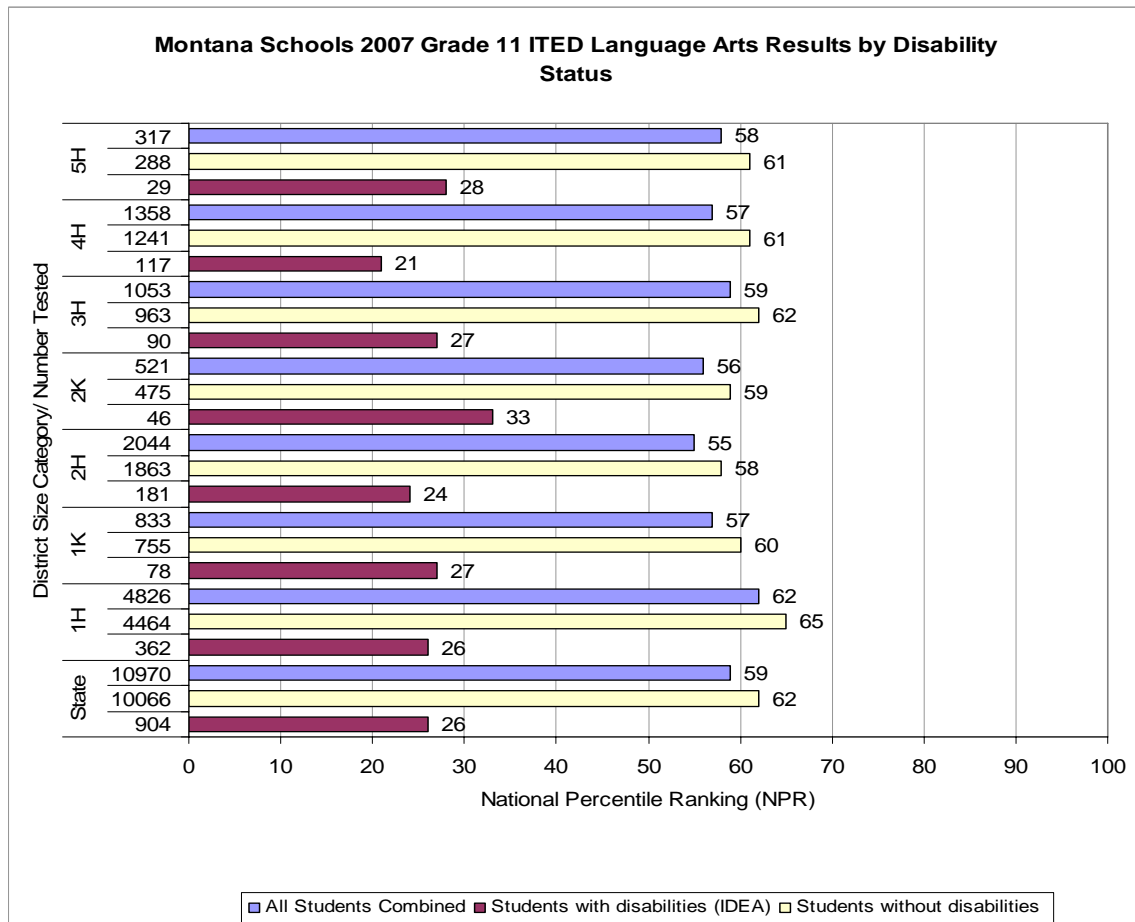
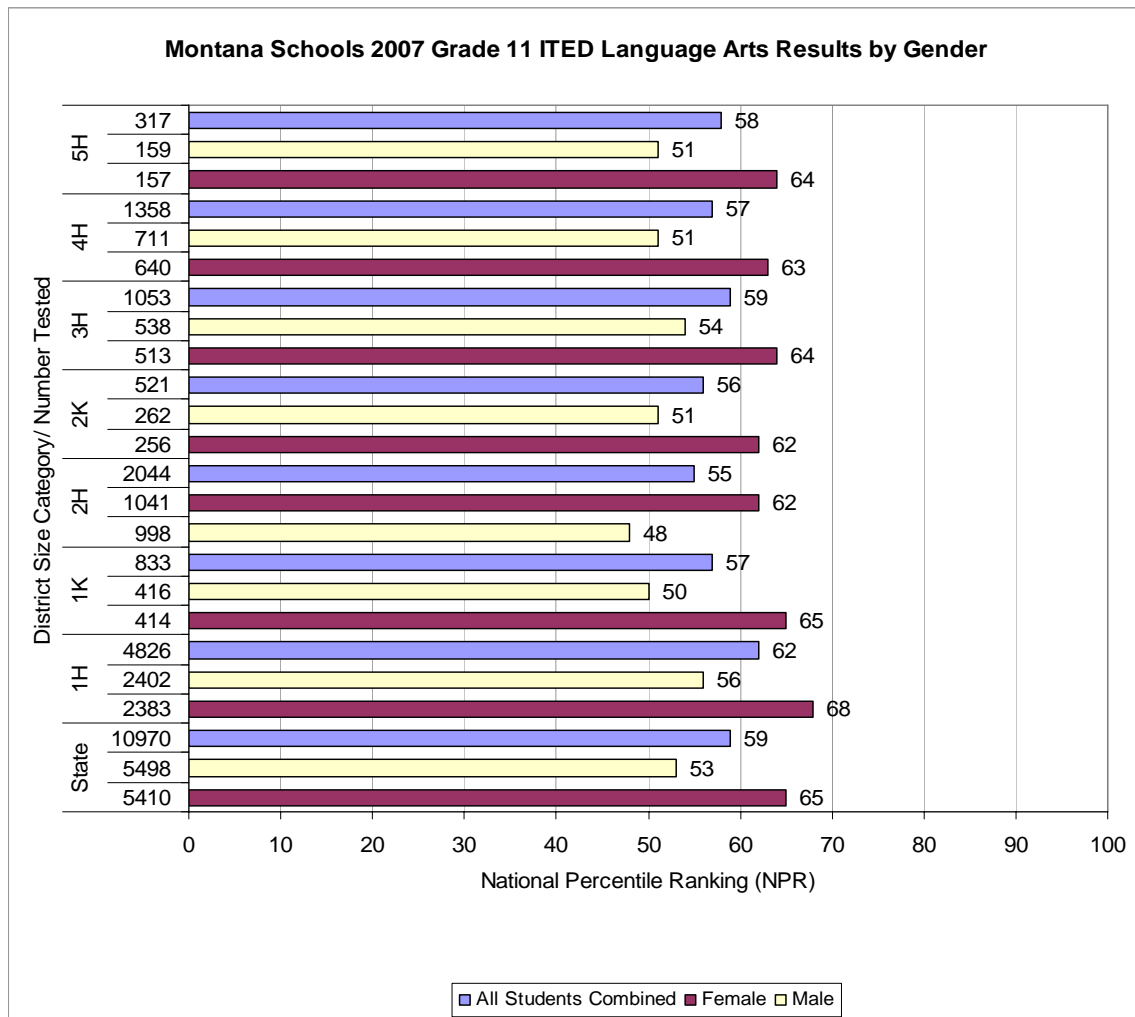


Chart 11.1 LA



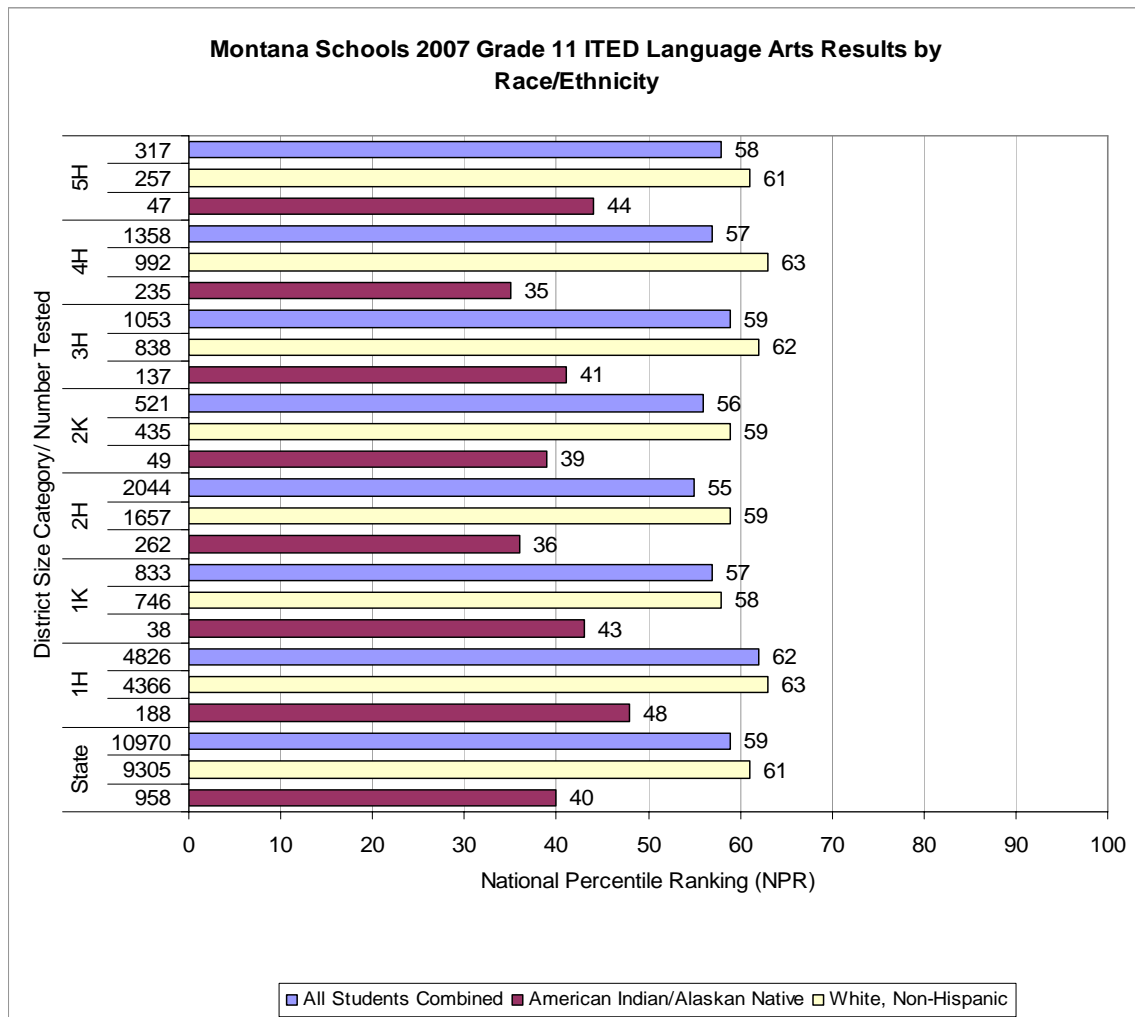
1. All students
 - The Language Arts NPR for all Montana grade 11 students is the same as in 2006, 59%.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is the same as in 2006, 62%. That number is stable across the state with all district size categories plus or minus 1-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 26%, one percentage point above 2006. That number is relatively stable across the state with all district size categories plus or minus 1-5 percentage points except 2K where the number of students tested is too small for comparison.
4. Comparisons
 - Statewide, Montana students without disabilities scored 36 percentage points above students with disabilities, 62% and 26% respectively.

Chart 11.2 LA



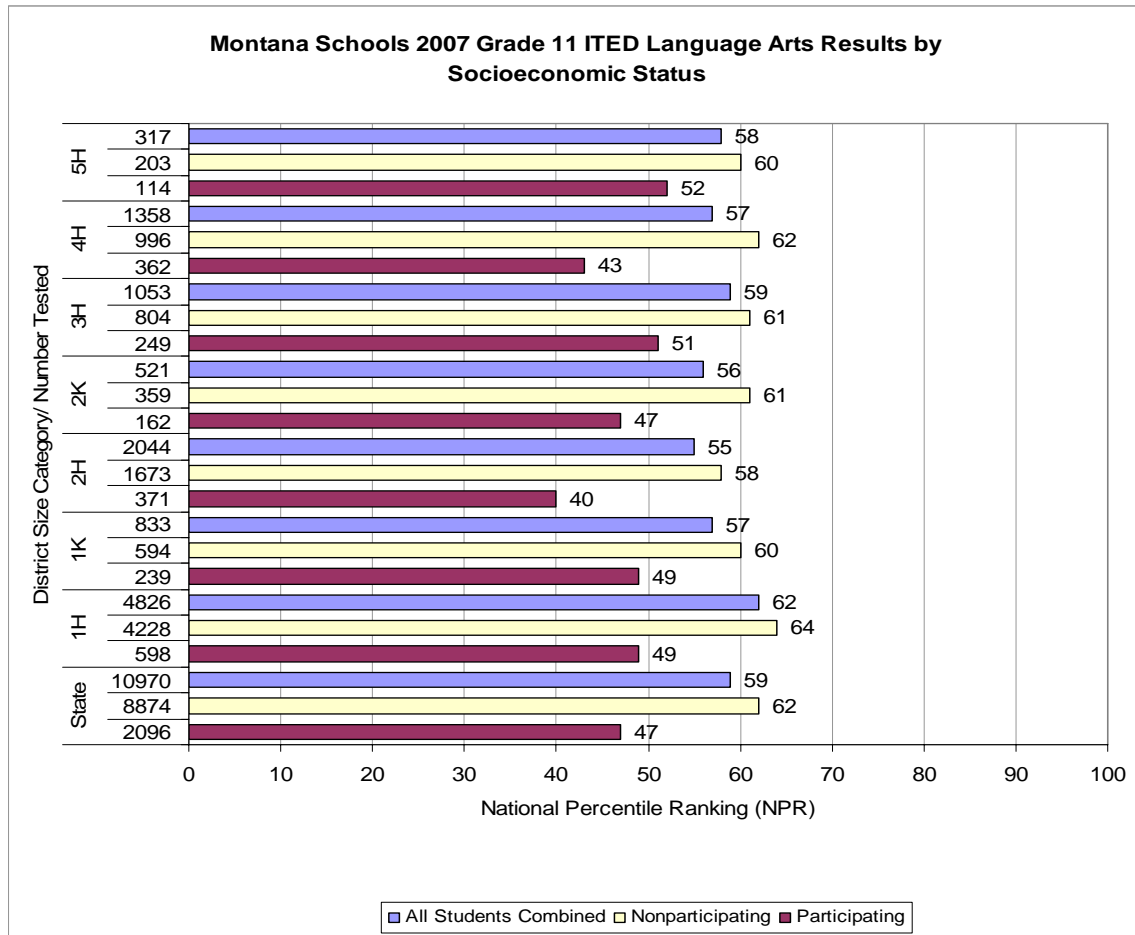
1. All students
 - The Language Arts NPR for all Montana grade 11 students is the same as in 2006, 59%.
2. Female students
 - Statewide, the NPR for female students is 65%, two percentage points below 2006. That number is stable across the state with all district size categories plus or minus 1-3 percentage points.
3. Male students
 - Statewide, the NPR for male students is 53%, two percentage points above 2006. That number is stable across the state with district size categories plus or minus 1-5 percentage points.
4. Comparisons
 - Statewide, female students scored twelve percentage points above male students, 65% and 53% respectively.

Chart 11.3 LA



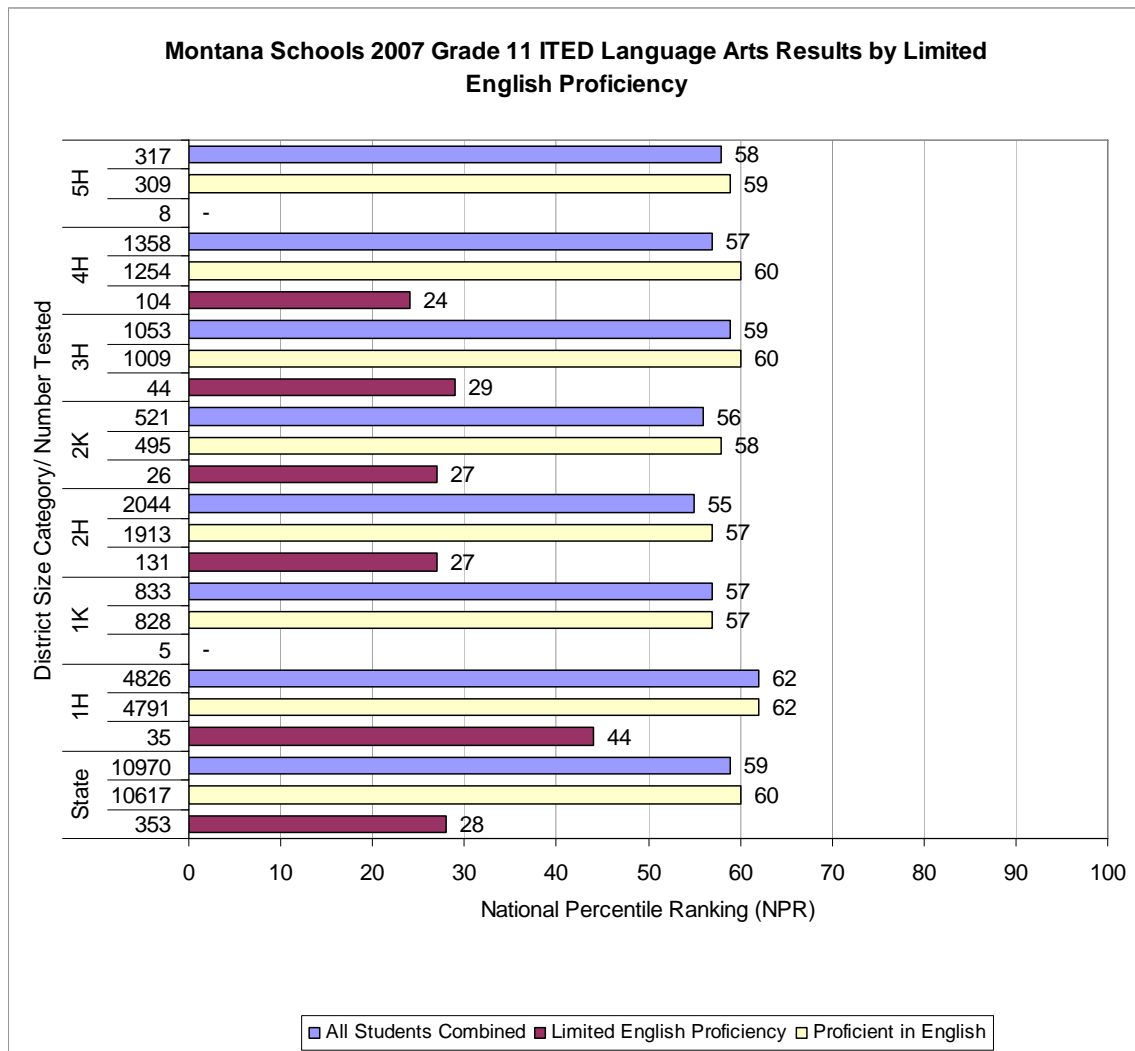
1. All students
 - The Language Arts NPR for all Montana grade 11 students is the same as in 2006, 59%.
2. American Indian students
 - Statewide, the NPR for American Indian students is 40%, one percentage point above 2006. That number is relatively stable with most district size categories plus or minus 1-5 percentage points except 1H which averaged 48%.
3. White students
 - Statewide, the NPR for White students is the same as in 2006, 61%. That number is stable with all district size categories plus or minus 1-3 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 21 percentage points above American Indian students, 61% and 40% respectively. That number is relatively stable.

Chart 11.4 LA



1. All students
 - The Language Arts NPR for all Montana grade 11 students is the same as in 2006 59%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 47%, one percentage point above 2006. That number is relatively stable with all district size categories plus or minus 2-5 percentage points except 2H which averaged 40%.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2006, 62%. That number is stable with all district size categories plus or minus 1-4 percentage points.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored fifteen percentage points above those participating in free/reduced lunch programs, 62% and 47% respectively.

Chart 11.5 LA



* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
 - The Language Arts NPR for all Montana grade 11 students is the same as in 2006, 59%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 28%, one percentage point below 2006. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 31 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.